

Handwriting Assessment Tracker: Record Sheets

Year Group	Class name	Teacher name
Reception		
Year 1		
Year 2		
Year 3		
Year 4		
Year 5		
Year 6		

See reference document: www.letterjoin.co.uk/reference.pdf



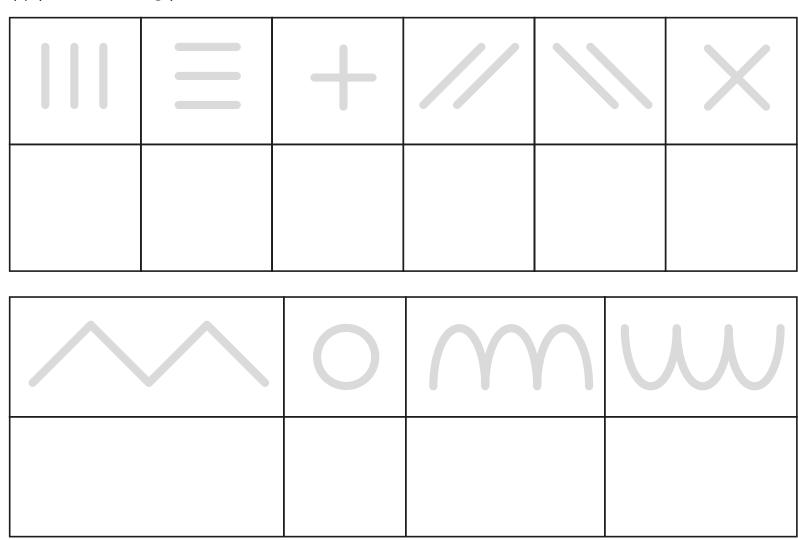
Handwriting Assessment Tracker

orientation

Name of child:			Date of birth:			
Area of development	Dates evident		Area of development	Dates evident		
	Working towards	Secure		Working towards	Secure	
Early Years (non-statutory)			Year 3: Reference document page 4			
Can demonstrate large muscle movements (Ref Doc page 1)			Consistently joins handwriting through independent writing			
Can demonstrate small muscle movements (Ref Doc page 2)			Letters are consistently sized			
Demonstrates some pencil control (attached page 1)			Letters are properly spaced			
Year 1			Year 4: Reference document page 4			
Maintains a good sitting position (Ref Doc page 3)			All handwriting is joined correctly, independently and			
Holds a pencil correctly using a tripod grip (Ref Doc page 3)			fluently Clear ascending strokes			
Starting to form lowercase letters with the correct orientation (attached page 2)			Clear descending strokes			
Beginning to form capital letters (attached page 2)			Year 5			
Beginning to form digits 0-9 (attached page 2)			Joined handwriting is legible when writing at speed			
Separates words with spaces (Ref Doc page 4)			(Ref Doc page 5)			
			Can choose an un-joined style for certain tasks like labelling or form-filling (attached page 3)			
Year 2: Reference document page 4						
Forms lower-case letters of the correct size in some of their writing			Year 6			
Starting to use some of the diagonal and horizontal strokes			Joined handwriting is legible and fluent (Ref Doc page 5)			
to join letter			Legibility in joined handwriting is maintained when writing			
Uses spacing between words that reflects the size of the letters			at speed (Ref Doc page 5) Can choose the standard of handwriting appropriate for a			
Forms capital letters and digits of the correct size and	apital letters and digits of the correct size and		particular task (attached page 4)			

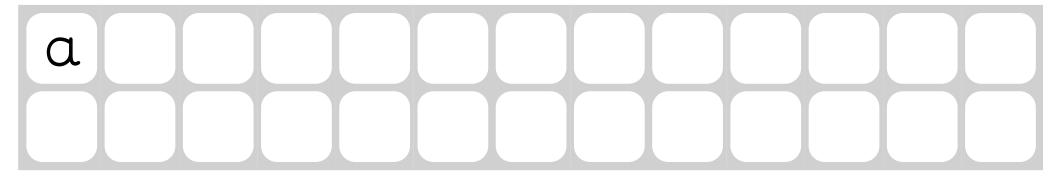
Early Years Demonstrate some pencil control

Trace and copy pre-handwriting patterns.

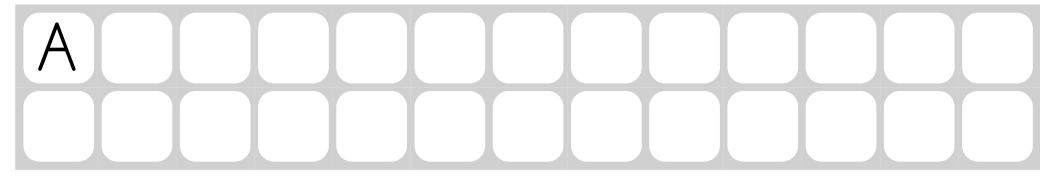


Year 1 Forming characters

Write the small letters of the alphabet with one letter in each box.



Write the capital letters of the alphabet with one letter in each box.



Write the numbers 0 to 9 with one number in each box.





Year 5 Label a diagram

Label the diagram using printed letters

Parts of a flower

1. stigma

7. anther

2. style

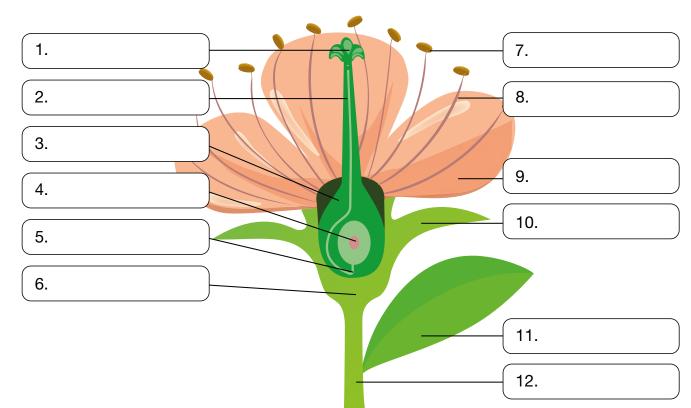
8. filament

3. ovary

9. petal

4. ovule

- 10. sepal
- 5. pollen tube
- 11. leaf
- 6. receptacle
- 12. stem



Fill in the form using capital letters

First name	Surname						
First line of address							
County	Postcode						



Year 6 Handwriting appropriate to the task

Copy the passage in your normal handwriting, then label the diagram

The start of a river is called the source. The source comes from a lake or spring. Small streams flow downhill and join other streams. These are called tributaries. A confluence is where a stream joins the main river.

On flatter ground, the river slows down and starts meandering. When rivers reach the sea, they often open out and flow more slowly. This part of the river is called the

and flow more slowly. This part of the river is called the estuary. The mouth of the river is where it meets the sea.

