

Clear, neatly-presented handwriting

The 60 lessons in this module facilitate speedy, legible and fluent handwriting

Promoting speedy, fluent writing continues to be a strong feature in Module 7. Children will be presented with a range of tasks where they have to decide on an appropriate style of handwriting. They will practise writing notes with Letter-join's Note-taking worksheets which enable them to practise selecting key points from a text and writing in note form. More practice in writing with printed letters is covered in labelling exercises and writing with capital letters when designing a word search. The chance to practise writing at length, in order to build stamina, is provided with history and science worksheets.

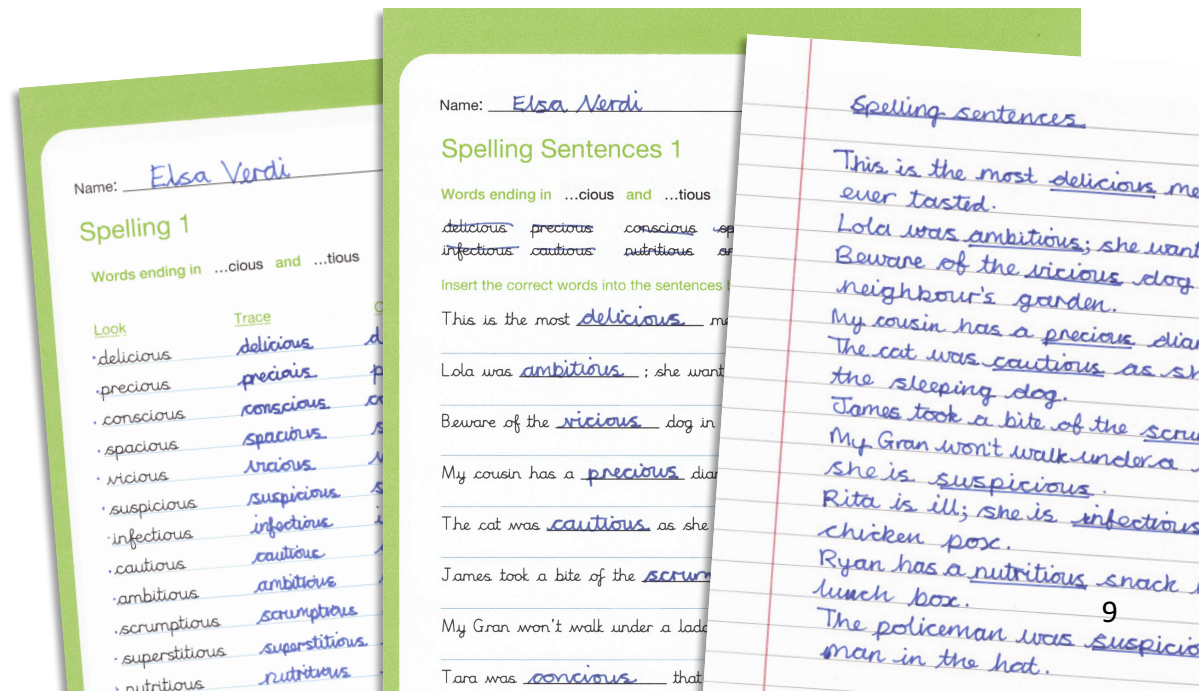
The final set of more challenging dictation exercises will refine pupils' revising and checking skills as well as boosting their handwriting speed, stamina and fluency.

Further French and Spanish vocabulary is introduced with Letter-join's MFL worksheets, offering children plenty of practice in reading, writing and saying sentences in the selected language.



Module 7 also contains 22 lessons aimed at supporting learners in preparation for KS2 SATs. Letter-join's Spelling, Punctuation and Grammar worksheets provide children with a variety of fun and colourful activities to aid their revision and ensure that they meet the expected standard of handwriting. This series of revision worksheets play a vital part in ensuring that children's handwriting (including punctuation symbols) is legible so that they do not lose marks in the SPaG test due to their answers being unclear.

Finally, some handy maths worksheets are designed to help learners remember some key concepts in time for KS2 SATs.



Playing with Words

KS2 Dictation

Learning outcomes:

- To create a design to illustrate the meaning of a word using cursive handwriting.
- To listen to and write a shopping list correctly.
- To be able to check and edit written work.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
407	<ul style="list-style-type: none"> • Playing with Words (see examples on page 39). • Display the examples on the IWB modelling how to illustrate a word to demonstrate its meaning. • Children to sketch ideas on their mini-whiteboards. • Choose a design and in pencil write the word on A4 or A5 paper in cursive handwriting and draw the illustration. • Children can use different colours and materials of their choice to decorate their word and illustration. • Draw a border around the word and cut it out. • Stick the design onto coloured paper and cut around it again so it has a coloured border of around 1cm. 	<p>Teacher explanation and demonstration.</p> <p>Individual work.</p>	<p>Letter-join's 'Playing with Words' appendix.</p> <p>Mini-whiteboards and pens.</p> <p>A4 or A5 paper.</p> <p>Handwriting pencils.</p> <p>Coloured pencils, felt tips, pastels, stickers, glitter etc.</p> <p>Scissors and glue.</p>	<p>Can the children create a design to illustrate a word using cursive handwriting?</p>	
408	<ul style="list-style-type: none"> • Select KS2 Dictation – More Challenging Exercises: A Shopping List. • Explain to the children that they need to listen to the list at normal speed, then listen again, one item at a time, and write down what they hear. • Listen to the list again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the list out again neatly. 	<p>Whole class teaching.</p> <p>Teacher explanation.</p> <p>Individual work.</p>	<p>Select Letter-join's KS2 Dictation – More Challenging Exercises: A Shopping List, and follow the on screen instructions.</p> <p>Handwriting pens</p>	<p>Can the children listen to the list and write it out correctly?</p> <p>Can they check and edit their writing?</p>	
Differentiation					
Extra Practice			Extra Challenge		
Create other designs to illustrate words.			Children can work with a partner: each write a shopping list to dictate to each other, then check and edit their work.		

Commas

Adverbs

Learning outcomes:

- To be able to write sentences demonstrating the correct use of commas.
- To use a dictionary or thesaurus to find information.
- To be able to write using powerful adverbs.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
433	<ul style="list-style-type: none"> • Ask children to name the uses of a comma (for lists, between clauses, for additional information in a sentence). • Display Letter-join's Symbols web page (More letters > Symbols) and revisit correct orientation of a comma (if necessary). • Using Letter-join's On-line Word Processor, model sentences to show the different uses of commas. • Invite children to add commas to each type of sentence. • Complete Letter-join's Commas worksheet or copy from the IWB into handwriting books/Letter-join's lined writing paper. 	<p>Whole class teaching.</p> <p>IWB demonstration and interactivity.</p> <p>Individual written work.</p>	<p>Letter-join's On-line Word Processor.</p> <p>Letter-join's Commas worksheet.</p> <p>Handwriting books or Letter-join's A4 lined writing paper.</p> <p>Handwriting pens.</p>	<p>Can the children demonstrate the correct use of commas in their writing?</p>	
434	<ul style="list-style-type: none"> • Ask children to define an adverb (a word that describes a verb). • Use Letter-join's Word Animator to model powerful adverbs to describe how someone runs (swiftly, briskly, speedily, etc.) • Encourage children to use a dictionary or thesaurus to help them find powerful adverbs to use in their writing e.g. how someone/something argued, barked, danced, climbed, flew. • Complete Letter-join's Adverbs worksheet or copy from the IWB into handwriting books/Letter-join's lined writing paper. 	<p>Whole class teaching.</p> <p>IWB demonstration and interactivity.</p> <p>Individual written work.</p>	<p>Letter-join's Word Animator.</p> <p>Dictionary and/or thesaurus.</p> <p>Letter-join's Adverbs worksheet.</p> <p>Handwriting books or Letter-join's A4 lined writing paper (optional).</p> <p>Handwriting pens.</p>	<p>Can the children use a dictionary or thesaurus to find information?</p> <p>Can they use powerful adverbs in their writing?</p>	
Differentiation					
Extra Practice			Extra Challenge		
Use Letter-join's Magic Word facility to practice writing adverbs on tablets.			Write a paragraph demonstrating the different uses of commas.		